

Monday		Tuesday		Wednesday	
Math:	Math Review Sheet	Math		Math:	
Word Study:	Read the poem, Mud. Write the words 5x each	Word Study:	Read the poem, Mud.	Word Study:	Read the poem, Mud. Write a sentence with each word.
<u>Reading Journal:</u>	Read the book to a grown-up. Discuss what you read.	<u>Reading Journal:</u>	Read the book to a grown-up. In your reading journal notebook please write the date and title of the book and choose a response question for your level.	<u>Reading Journal:</u>	Read the book to a grown-up. Discuss what you read.
Thursday		Friday		Reminders	
Math		Math:	Lesson 10. 1	Please review word wall	
Word Study:	Read the poem, Mud	Word Study:	Read the poem, Mud and complete the assignment.	words- nobody, else, than, nice, between	
<u>Reading Journal:</u>	Read the book to a grown-up. In your reading journal notebook please write the date and title of the book and choose a response question for your level.	<u>Reading Journal:</u>	Read a book to a grown-up.	Spelling test every Friday	
				Unit 9 Math test April 2	

Homework week of: April 1, 2019

Mud

Mud is very nice to feel
All squishy-squash between the toes!
I'd rather wade in wiggly mud
Than smell a yellow rose.

Nobody else but the rosebud knows
How nice mud feels
Between the toes

Read the poem to a grownup.

Circle all word wall words.

Underline the rhyming words.

Explain what it would feel like to wade in mud.

Spelling Test Practice Sheet

*The Spelling Test will review 20 words. The New Words will always be on the test. The remaining words will be chosen from the Words to Practice list.

New Words:	nobody	else	than	nice	between
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Words to Practice:

1. could
2. also
3. grow
4. comes
5. any
6. house
7. open
8. off
9. old
10. like
11. feels
12. put
13. there
14. yet
15. everything
16. done
17. sister
18. never
19. ever
20. school
21. always
22. you're
23. world
24. know
25. really
26. only

27. were
28. don't
29. give
30. first
31. children
32. just
33. dear
34. do
35. high
36. low
37. head
38. should
39. some
40. went
41. friend
42. thought
43. who
44. love
45. yes
46. had
47. man
48. away
49. things
50. make
51. cold
52. keep
53. pretty
54. seen
55. what
56. was
57. where
58. every
59. much
60. that
61. want
62. you
63. good
64. happy
65. new

66. wish
67. when
68. play
69. shall
70. ready
71. little
72. does
73. his
74. because
75. said
76. from
77. but
78. be
79. if
80. here
81. once
82. when
83. over
84. their
85. along
86. again
87. say
88. now
89. touch
90. bow
91. take
92. so
93. got
94. very
95. put
96. I
97. can't
98. they
99. made
100. has
101. out
102. about
103. down
104. of

105. with
106. he
107. is
108. some
109. saw
110. she
111. up
112. that
113. see
114. in
115. and
116. day
117. your
118. look
119. for
120. one
121. our
122. to
123. we
124. have
125. then
126. on
127. my
128. are

Chapter 9 Extra Practice

Name _____

Lesson 9.1 (pp. 369–372)

Draw three paint brushes in order from **shortest** to **longest**.

1. **shortest**

longest

Lesson 9.2 (pp. 373–376)

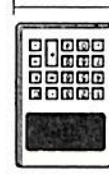
Read the clues. Write **shorter** or **longer** to complete the sentence. Then draw to prove your answer.

- Clue 1: A gray line is longer than a white line.
 - Clue 2: A white line is longer than a black line.
- So, the gray line is _____ than the black line.

black	white	gray
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Lesson 9.3 (pp. 377–380)

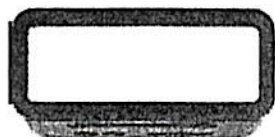
Use real objects. Use _____ to measure.



1.

about _____

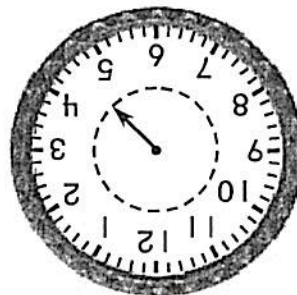
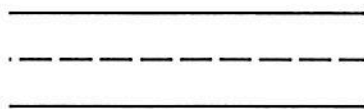




1.

Write the time.

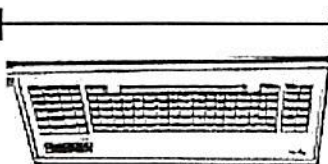
Lessons 9.8 - 9.9 (pp. 397-404)



1.

Look at where the hour hand points. Write the time.

Lessons 9.6 - 9.7 (pp. 389-396)

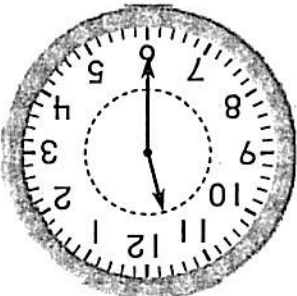
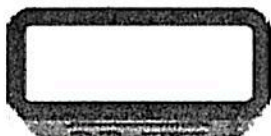


1.

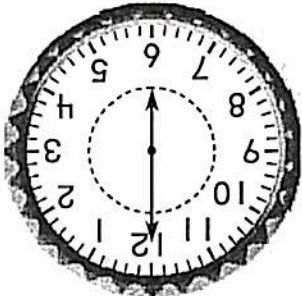
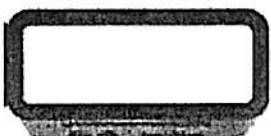
Measure real objects.

Use the measuring tool you made.

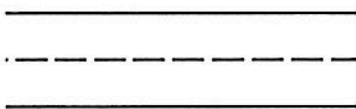
Lesson 9.4 (pp. 381-384)



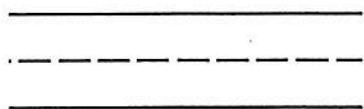
2.



3.



2.



3.

about _____

