

Monday		Tuesday		Wednesday	
Math:		Math	Complete sheet in packet.	Math:	Complete sheet in packet
Word Study:	Read the poem, Mud. Write each word 5x each.	Word Study:	Read the poem, Mud. Write each word 5x each.	Word Study:	Read the poem, Mud. Write a sentence with each word wall word.
<p><u>Reading Journal:</u> Read the book to a grown-up. In your reading journal notebook please write the date and title of the book. Then choose a non-fiction reading response according to your just right level.</p>		<p><u>Reading Journal:</u> Read the book to a grown-up. In your reading journal notebook please write the date and title of the book. Then choose a non-fiction reading response according to your just right level.</p>		<p><u>Reading Journal:</u> Read the book to a grown-up. In your reading journal notebook please write the date and title of the book. Then choose a non-fiction reading response according to your just right level.</p>	
Thursday		Friday		Reminders	
Math	Lesson 10.1	Math:	Lesson 10.2	<p>Please review word wall words: nobody, else, than, nice, between</p> <p>Every Friday-Spelling test on word wall words.</p>	
Word Study:	Read the poem, Mud. Write the words in ABC order.	Word Study:	Read the poem, Sudden Storm. Complete Assignment.		
<p><u>Reading Journal:</u> Read the book to a grown-up. In your reading journal notebook please write the date and title of the book. Then choose a non-fiction reading response according to your just right level.</p>		<p><u>Reading Journal:</u> Read the book to a grown-up. In your reading journal notebook please write the date and title of the book. Then choose a non-fiction reading response according to your just right level.</p>			

Mud

Mud is very nice to feel
All squishy-squash between the toes!
I'd rather wade in wiggly mud
Than smell a yellow rose.

Nobody else but the rosebud knows
How nice mud feels
Between the toes.

Circle the rhyming words.
Do they have the same spelling pattern? Yes or No

Underline all the describing words.

Then write 3 more words describing mud.

_____, _____, _____

Have you ever walked barefoot in the mud?

How did it feel?
Answer the question in a full sentence.

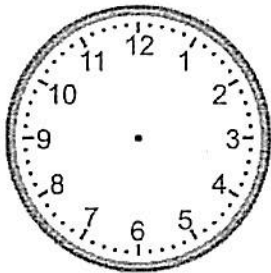
Tues.

Telling time - whole hours (draw the clock)

Grade 1 Time Worksheet

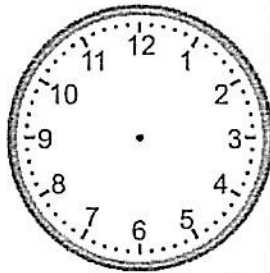
Draw the time shown on each clock.

1.



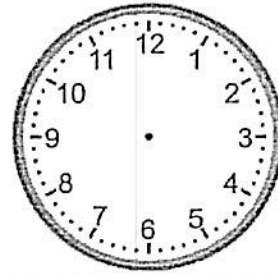
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2.



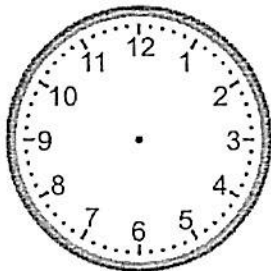
1:00

3.



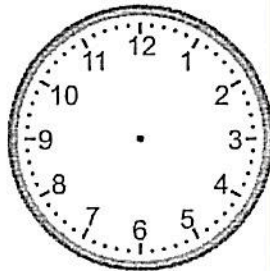
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4.



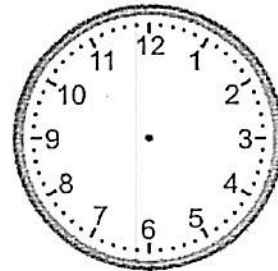
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5.



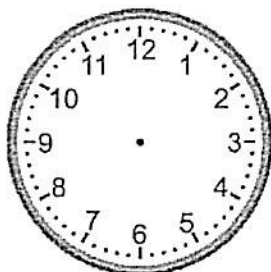
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6.



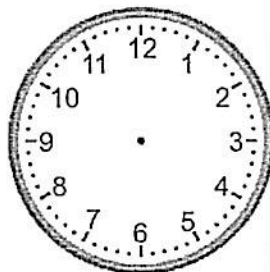
2:00

7.



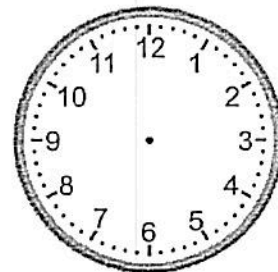
3:00

8.



8:00

9.



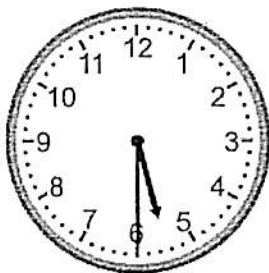
9:00

Telling time - half hours

Grade 1 Time Worksheet

Write the time below each clock.

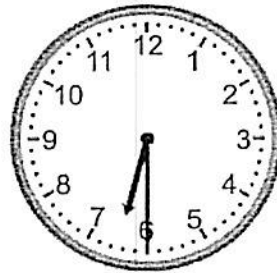
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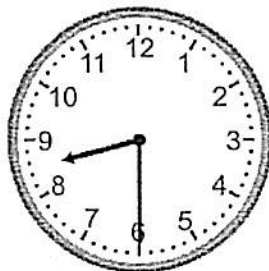
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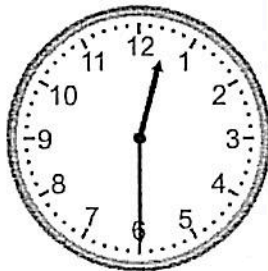
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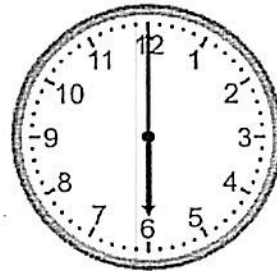
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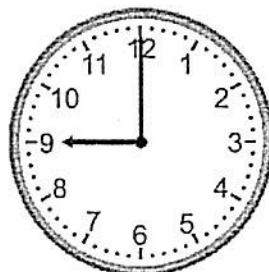
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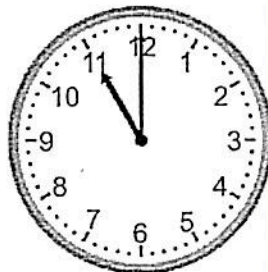
6.



7.



8.



9.

