

Monday		Tuesday		Wednesday	
Math:	Lesson 9.2	Math	Lesson 9.3	Math:	Lesson 9.4
Word Study:	Read the poem, Spring Fling. Write each word 5x each.	Word Study:	Read the poem, Spring Fling. Write each word 5x each.	Word Study:	Read the poem, Spring Fling. Write a sentence with each word wall word.
Reading Journal:	Read the book to a grown-up. In your reading journal notebook please write the date and title of the book. Then choose a fiction reading response according to your just right level.	Reading Journal:	Read the book to a grown-up. In your reading journal notebook please write the date and title of the book. Then choose a fiction reading response according to your just right level.	Reading Journal:	Read the book to a grown-up. In your reading journal notebook please write the date and title of the book. Then choose a fiction reading response according to your just right level.
Thursday		Friday		Reminders	
Math	Lesson 9.5	Math:	Lesson 9.6	Please review word wall words: house , open, off, old, like, feels Every Friday-Spelling test on word wall words.	
Word Study:	Read the poem, Spring Fling. Write the words in ABC order.	Word Study:	Read the poem, Spring Fling. Complete Assignment.		
Reading Journal:	Read the book to a grown-up. In your reading journal notebook please write the date and title of the book. Then choose a fiction reading response according to your just right level.	Reading Journal:	Read the book to a grown-up. In your reading journal notebook please write the date and title of the book. Then choose a fiction reading response according to your just right level.		

Spring fling!

By Monica Kulling

Open the windows

Swing wide the doors

Roll up the carpets

Dance on the floors

Unshut the house

That stuffy old thing

Let in the light!

Let in the spring!

Take off the roof

Shout to the sky

It feels like spring

And so do I!

Assignment: Read the poem two times to an adult. Circle the word wall words. Underline the words that have the "ing" spelling pattern. Write three more words that follow this pattern.