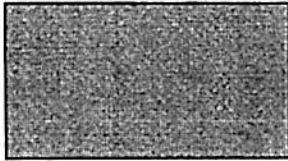


# Lesson Check (K.G.B.4)



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sides

# Spiral Review (K.CC.A.3, K.OA.A.2)



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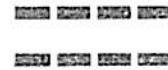
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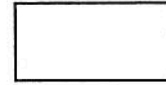
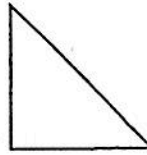
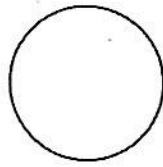
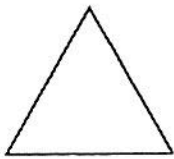
**DIRECTIONS** 1. How many sides does the rectangle have? Write the number. 2. Complete the addition sentence to show the numbers that match the cube train. 3. Draw a set that has 20 connecting cubes. Write the number.

**540** five hundred forty



FOR MORE PRACTICE  
GO TO THE  
**Personal Math Trainer**

## Lesson Check (K.G.A.2)



## Spiral Review (K.CC.A.1, K.CC.B.5)



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

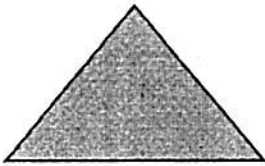



**DIRECTIONS** 1. Which shape is a rectangle? Color the rectangle.  
 2. Count by tens as you point to the numbers in the shaded boxes. Start with the number 10. What number do you end with? Draw a line under that number. 3. How many more counters would you place to model a way to make 6? Draw the counters.



# Lesson Check (K.G.B.4)

1



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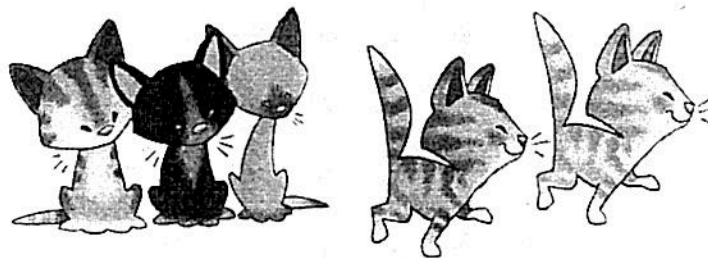
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sides

# Spiral Review (K.C.C.B.5, K.O.A.A.1)

2



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$$5 - 2 =$$

3

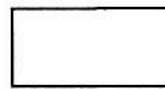
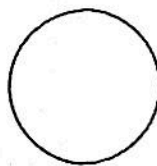
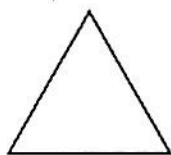

**DIRECTIONS** 1. How many sides does the triangle have? Write the number. 2. How many kittens are left? Write the number. 3. How many more counters would you place to model a way to make 7? Draw the counters.

**528** five hundred twenty-eight



FOR MORE PRACTICE  
GO TO THE  
**Personal Math Trainer**

# Lesson Check (K.G.A.2)



# Spiral Review (K.CC.A.1, K.CC.B.5)

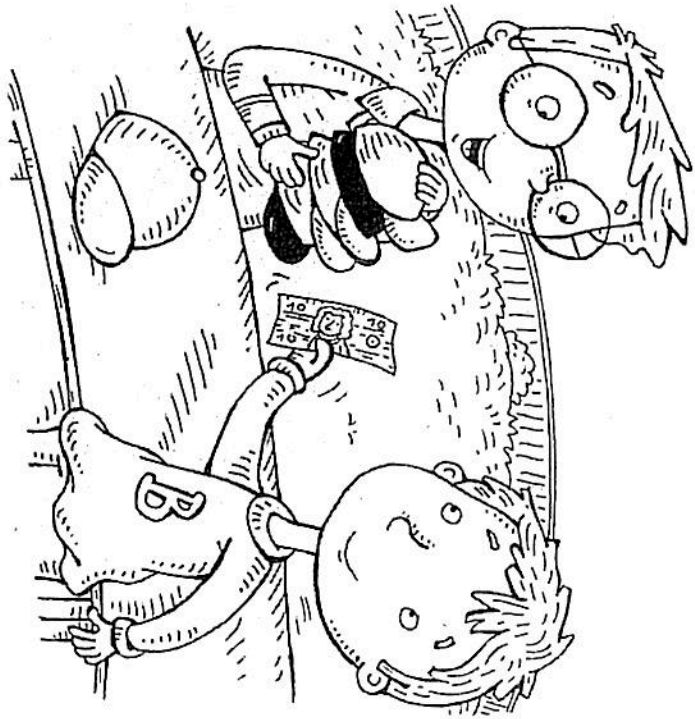


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30



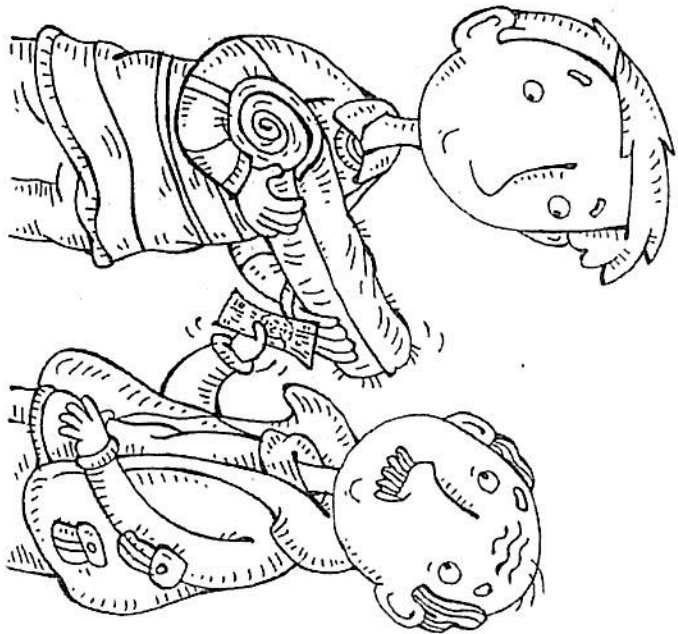

**DIRECTIONS** 1. Which shape is a triangle? Color the triangle. 2. Begin with 1 and count forward to 24. What is the next number? Draw a line under that number. 3. How many more counters would you place to model a way to make 10? Draw the counters.





I have five caps.  
I will sell four to Bud.

2



They have a big blue  
rug.  
They do not like it.  
They will sell the rug.

3

Name \_\_\_\_\_